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## Importance of Using Writing Assignments in Learning Foreign Languages

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### **Importance of Using Writing Assignments in Learning Foreign Languages**

Using writing assignments in learning foreign language is the most difficult skill that learners are required to master. It requires a variety of cognitive, linguistic and socio-cultural competencies. However, writings assignments are essential in enhancing learning foreign languages. Thus, learners should adopt the learning method. This paper will discuss the importance of writing assignments in learning foreign language.

In writing assignments, learners are exposed to different theoretical and practical orientations (Barkaoui, 2007). It emphasizes the different methodology of teaching them in different ways. When students learn through assignments such as group assignments, they get a chance to appreciate varied views of their group members. They can correct each other instantly and be able to consult different learning materials. When an individual assignment is given, the student researches extensively; hence, gaining deeper insight of the content.

When the student submits the assignments, the teacher goes through it keenly making corrections and finally giving feedback. Research findings shows that feedback to the students has significant effects in learning foreign language (Barkaoui, 2007). The teacher makes corrections in a classroom enabling learners to realize their mistakes; thus, assisting them to avoid such mistakes in the future (Barkaoui, 2007). While some practitioners argue against correcting students in encouraging learners to acquire skills adequately, writing and correcting assignments has proved to be one of the best methods of learning foreign dialect (Barkaoui, 2007). For instance, it encourages students to write fluently and help them to build self-confidence. Additionally, this orientation also suggests that students can be helped to learn by providing them with opportunities, support and encouragement as frequently as possible write assignments even before they grasp the necessary skill. Provision of constructive feedback by teachers enables the learners to master key components of the language such as grammar, tenses, phrases and coherence of the sentence. Researchers have also proved that writing assignments enables the students to think in a broader perspective than passive learning.

#### Reference

Barkaoui, K. (2007). Teaching Writing to Second Language Learners: Insights from Theory and Research. *TESL Reporter*, 40 (1), 35-38.



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